

1 STATE OF OKLAHOMA

2 2nd Session of the 58th Legislature (2022)

3 SENATE BILL 1623

By: Pugh

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6 AS INTRODUCED

7 An Act relating to schools; creating the Learn  
8 Everywhere Act; allowing students in certain schools  
9 to be eligible for extended learning opportunities;  
10 providing definition; allowing a student to earn  
11 certain credit for certain opportunity; directing  
12 each school district board of education and public  
13 charter school governing body to adopt certain  
14 policy; providing for contents of policy; directing  
15 the State Board of Education to adopt certain policy;  
16 providing for award of elective credit; allowing a  
17 student in certain grades to request credit for  
18 certain courses beginning in certain school year;  
19 directing each school district board of education and  
20 public charter school governing body to adopt certain  
21 policy; providing for contents of policy; allowing  
22 certain credit to count toward certain graduation  
23 requirements; prohibiting credit from being granted  
24 for certain courses; providing for promulgation of  
rules; providing for codification; providing an  
effective date; and declaring an emergency.

19 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

20 SECTION 1. NEW LAW A new section of law to be codified  
21 in the Oklahoma Statutes as Section 11-103.15 of Title 70, unless  
22 there is created a duplication in numbering, reads as follows:

23 A. This act shall be known and may be cited as the "Learn  
24 Everywhere Act".

1 B. Students attending a public school district or public  
2 charter school in this state shall be eligible for extended learning  
3 opportunities outside of the traditional classroom. For the  
4 purposes of this section, "extended learning opportunity" means an  
5 out-of-classroom learning experience that provides a student with:

- 6 1. Enrichment opportunities outside of the classroom setting;
- 7 2. Career readiness or employability skills including  
8 internships, apprenticeships, and mentorships as provided for in the  
9 Apprenticeships, Internships and Mentorships (AIM) Act of 2016; or
- 10 3. Any other type of out-of-classroom educational opportunity  
11 approved by the State Board of Education or the student's school  
12 district or public charter school.

13 C. A student may request credit for an extended learning  
14 opportunity. If the extended learning opportunity is approved:

- 15 1. By the student's school district or public charter school,  
16 then the student shall receive credit toward:
  - 17 a. district- or charter school-specific graduation  
18 requirements if the student is in grades six through  
19 twelve, or
  - 20 b. mastery toward required skills or district- or charter  
21 school-specific standards if the student is in grade  
22 five or below; or

23 2. By the State Board of Education, then the student shall  
24 receive credit toward:

- a. the graduation requirements set forth in Section 11-103.6 of Title 70 of the Oklahoma Statutes if the student is in grades six through twelve, or
- b. mastery toward required skills or state standards if the student is in grade five or below.

D. Each school district board of education and public charter school governing body shall adopt an extended learning opportunity policy, which shall:

1. Provide a process through which entities may apply to offer extended learning opportunities that will qualify for credit;

2. Define which entities are eligible to submit applications to offer extended learning opportunities. The entities may include but are not limited to:

- a. nonprofit organizations,
- b. businesses with established locations in this state,
- c. trade associations, and
- d. the United States Armed Forces for students in grades six through twelve;

3. Provide a process through which a student may request credit for an extended learning opportunity; and

4. Define criteria that the school district or public charter school will use to determine whether a proposed extended learning opportunity qualifies for credit toward:

- a. district- or public charter school-specific graduation requirements,
- b. electives, or
- c. required skills or standards.

E. The State Board of Education shall adopt a policy regarding extended learning opportunities that addresses the provisions of paragraph 2 of subsection C of this section.

F. A school district or public charter school may award elective credit for an extended learning opportunity that did not qualify for credit toward school district- or public charter school-specific graduation requirements or the graduation requirements set forth in Section 11-103.6 of Title 70 of the Oklahoma Statutes.

G. Beginning in the 2022-2023 school year, a student in grades nine through twelve may request credit for a course by demonstrating understanding of subject area content standards. Each school district board of education and public charter school governing body shall adopt a policy to:

1. Provide a process through which a student may request credit for prior knowledge;

2. Establish methods by which a student can demonstrate knowledge of the subject area content. Methods may include but are not limited to:

- a. assessments,
- b. performance-based assessments,

- c. presentations, major projects, or papers,
- d. performance or portfolios, or
- e. other methods independent of instructional time and credit hours; and

3. Determine the qualifying score or grade, the minimum of which shall not exceed eighty percent (80%), that a student shall earn in order to receive a pass and earn credit for a course.

H. If a student earns credit pursuant to the provisions of subsection G of this section, the student shall be deemed as having completed all required coursework for that course and, if applicable, the prerequisite requirements that the course satisfies. A course for which a student is awarded credit pursuant to subsection G of this section shall also be counted toward the graduation requirements set forth in Section 11-103.6 of Title 70 of the Oklahoma Statutes. If a student earns credit pursuant to subsection G of this section, he or she shall not subsequently receive credit for a course earlier in the course sequence in the same subject area.

I. The State Board of Education shall promulgate rules to implement the provisions of this section.

SECTION 2. This act shall become effective July 1, 2022.

SECTION 3. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby

1 declared to exist, by reason whereof this act shall take effect and  
2 be in full force from and after its passage and approval.

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